

## **Place-Based Learning: Architecture and History**

When you take students on an architectural tour of Berea, discuss how the buildings in Berea tell the story of *this* community. Ask students what the buildings in your own community tell about your community. When you return to school, organize a unit to explore your own town's history through its architecture. You can use one of the included units or use one of the links below.

**Architecture: It's Elementary – 4<sup>th</sup> Grade Curriculum**

**Architecture: It's Elementary – 5<sup>th</sup> Grade Curriculum**

### **Creating a Landmark Calendar**

#### **Overview**

Students will team up with graphic design specialists in order to structure a school-based enterprise with the goal of publishing a student-generated 12-month calendar featuring local architectural sites and landmarks.

5<sup>th</sup>-8<sup>th</sup> grade

<http://archive.cubekc.org/architivities/creatinglandmarkcalendar.html>

### **The Built Environment—An Integrating Theme**

#### **Overview**

The local built environment can serve as a visual textbook and a resource to all areas of instruction. Personalizing the curriculum can provide opportunities for students to become actively engaged in their own learning as they investigate, explore, and research different aspects of their community.

3<sup>rd</sup>-6<sup>th</sup> grade

<http://archive.cubekc.org/architivities/pdf/builtrevised.pdf>

### **History Detectives: Home Sweet Home!**

**Lesson:** Home, Sweet, Home!

**Grades:** 6-12

**Subject:** Language Arts/History/Math/Technology/Art

**Estimated Time of Completion:** Five to six fifty-minute class sessions

**Summary**

Every city has buildings. Their architecture reflects the values and culture of people. The Greeks created simplistic, orderly architectural designs to reflect their desire for a disciplined life. Castles of the Medieval Ages were constructed with moats out of necessity for protection. The cathedral of the Renaissance era points to heaven and inspires reverence. Methods of building and the materials used provide important clues to when, where and why a particular building was built. Use this lesson to make students aware of the connection between history and architecture and to be inspired to learn about their own town's history.

<http://www.pbs.org/opb/historydetectives/educators/lessonplan/home-sweet-home/>